Liberty Union High School District

Administrative Regulation

Classification:StudentsPolicy No.AR 5113.1Page1 of 6Effective8/12/2020Revised3/12/2025

Definitions

Chronic absentee means a student who is absent for any reason on 10 percent or more of the school days in the school year, when the total number of days the student is absent is divided by the total number of days the student is enrolled and school was actually taught in the regular schools of the district, exclusive of Saturdays and Sundays. (Education Code 60901)

Truant means a student who is absent from school without a valid excuse three full days in one school year, or tardy or absent for more than any 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof. (Education Code 48260)

Habitual truant means a student who has been reported as a truant three or more times within the same school year, provided the district has made a conscientious effort to hold at least one conference with the student and his/her parent/guardian after either of the two previous reports. (Education Code 48262, 48264.5)

Chronic truant means a student who has been absent from school without a valid excuse for 10 percent or more of the school days in one school year, from the date of enrollment to the current date, provided the district has met the requirements of Education Code 48260, 48260.5, 48261, 48262, 48263, and 48291. (Education Code 48263.6)

For purposes of classifying a student as a truant, valid excuse includes, but is not limited to, the reasons for which a student shall be excused from school pursuant to Education Code 48205 and 48225.5 and Administrative Regulation 5113 – Absences and Excuses. A valid excuse may include other reasons that are within the discretion of school administrators and, based on the facts of the student's circumstances, are deemed to constitute a valid excuse. (Education Code 48260)

(cf. 5113 - Absences and Excuses) (cf. 5113.2 - Work Permits)

Addressing Chronic Absence

When a student is identified as a chronic absentee, the Superintendent or designee shall communicate with the student and their parents/guardians to determine the reason(s) for the excessive absences, ensure the student and parents/guardians are aware of the adverse consequences of poor attendance, and jointly develop a plan for improving the student's school attendance.

(cf. 5113.11 - Attendance Supervision) (cf. 6020 - Parent Involvement)

The student may be referred to a student success team or school-site attendance review team to assist in evaluating his/her needs and identifying strategies and programs to assist the student. When necessary, the student may be referred to a school attendance review board (SARB) program, a truancy mediation program established by the district attorney or the probation officer, or a comparable program deemed acceptable by the Superintendent or designee, in accordance with Education Code 48263 and Item #3 in "Addressing Truancy" below.

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Classification: Students Policy No. AR 5113.1 2 of 6 Page 8/12/2020 Effective Revised 3/12/2025 Subject: Chronic Absence and Truancy (cf. 5146 - Married/Pregnant/Parenting Students) (cf. 5147 - Dropout Prevention) (cf. 6164.2 - Guidance/Counseling Services) (cf. 6164.5 - Student Success Teams) (cf. 6173 - Education for Homeless Children) (cf. 6173.1 - Education for Foster Youth) (cf. 6173.2 - Education of Children of Military Families) (cf. 6175 - Migrant Education Program) A student who is struggling academically may be offered tutoring or other supplemental instruction, extended learning opportunities, and/or alternative educational options as appropriate. (cf. 6158 - Independent Study) (cf. 6176 - Weekend/Saturday Classes) (cf. 6178.1 - Work-Based Learning) (cf. 6179 - Supplemental Instruction) (cf. 6181 - Alternative Schools/Programs of Choice) (cf. 6183 - Home and Hospital Instruction) (cf. 6184 - Continuation Education) Whenever chronic absenteeism is linked to a health issue or non-school issue, the

Whenever chronic absenteeism is linked to a health issue or non-school issue, the Superintendent or designee may recommend school or community resources and/or collaborate with community agencies and organizations to address the needs of the student and the student's family.

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools) (cf. 5141.6 - School Health Services)

Addressing Truancy

An attendance supervisor or designee, peace officer, probation officer, or school administrator or designee may, as applicable, arrest or assume temporary custody during school hours of any minor student found away from his/her home who is absent from school without a valid excuse. Any person arresting or assuming temporary custody of a minor student shall deliver the student and make reports in accordance with Education Code 48265 and 48266. (Education Code 48264, 48265, 48266)

(cf. 3515.3 - District Police/Security Department)

The Superintendent or designee shall investigate a complaint from any person that a parent/guardian has violated the state compulsory education laws contained in Education Code 48200-48341. (Education Code 48290)

When a student has been identified as a truant as defined above, the following steps shall be implemented based on the number of truancies he/she has committed:

- 1. Initial truancy
 - a. The student shall be reported to the Superintendent or designee. (Education Code 48260)
 - b. The student's parent/guardian shall be notified by the most cost-effective

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		possible, which may include email or a ion Code 48260.5)	i telephone cal	ll, that:
	(1)	The student is truant.		
	(2)	The parent/guardian is obligated to o school.	compel the stu	ident to attend
	(3)	Alternative educational programs are	e available in t	he district.
	(4)	The parent/guardian has the right to meet with appropriate school personnel to discuss solutions to the student's truancy.		
	(5)	Mental health and supportive service student and the family	es may be ava	ilable to the
	(6)	School personnel are available to me family to develop strategies to suppo at school		
	(7)	Research shows that missing 10 per reason can translate into students ha read by third grade, achieving in mid from high school	aving difficulty	learning to
	(cf. 514	5.6 - Parental Notifications)		
C.		dent may be required to attend makeur d pursuant to Education Code 37223.		
d.	d. The student and, as appropriate, his/her parent/guardian may be requested to attend a meeting with a school counselor or other s designee to discuss the root causes of the attendance issue and joint plan to improve the student's attendance. (Education Code		er school and develop a	
e.	probatio	perintendent or designee may notify the on officer of the student's name and the parents/guardians. (Education Code 44	name and ad	
2. Second	d truancy			
a.	Any student who has once been reported as a truant shall again be reported to the Superintendent or designee as a truant if he/she is absen from school without a valid excuse one or more days or is tardy on one o more days during the school year. (Education Code 48261)			she is absent
b.		dent may be required to attend makeup d pursuant to Education Code 37223.		
C.	The stue	dent may be assigned to an after-schoo	ol or weekend	study

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		program within the county. If the student fails to study program, he/she shall be subject to item 48264.5)			
	d.	An appropriate district staff member shall make hold at least one conference with the student a by communicating with the parent/guardian at I cost-effective method possible, which may inclu call. (Education Code 48262)	nd his/her pai east once usi	rent/guardian ng the most	
	e.	The student may be given a written warning by that warning may be kept at the school for not I the student graduates or transfers from the sch the record may be forwarded to the new schoo 48264.5)	ess than two lool. If the stu	years or until dent transfers,	
	f.	The Superintendent or designee may notify the probation officer when the student continues to after the parents/guardians have been notified above. (Education Code 48260.6)	be classified	as a truant	
3.	Third t	ird truancy (habitual truancy)			
	a.	A student who is habitually truant, irregular in s habitually insubordinate or disorderly during att referred to, and required to attend, a school att (SARB) program, a truancy mediation program attorney or the probation officer, or a comparat acceptable by the Superintendent or designee. 48264.5)	endance at se endance revie established b ble program de	chool may be ew board by the district eemed	
		(cf. 5113.12 - District School Attendance Revie	w Board)		
	b.	Upon making a referral to the SARB or the prof Superintendent, attendance supervisor, or othe make the referral shall provide the student, the and SARB or probation department with docum interventions undertaken at the school.	er person desi student's par	gnated to ent/guardian,	
		Additionally, the attendance supervisor or of student and parent/guardian, in writing, the nar SARB or probation department and the reason shall indicate that the student and parent/guard with the district staff person making the referral a probation officer to consider a proper disposit (Education Code 48263)	ne and addre for the referra lian shall be r , to meet with	ss of the al. This notice equired, along the SARB or	
	C.	If the student does not successfully complete th program or other similar program, he/she shall below. (Education Code 48264.5)			

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	d.	If the Superintendent or designee determines the services cannot resolve the problem of the trua or if the student and/or his/her parents/guardian the directives of the district or to services provid designee may so notify the district attorney and (Education Code 48263)	nt or insubord ns have failed ded, the Supe	linate student to respond to rintendent or
4.	Fourth	truancy		
	a.	Upon his/her fourth truancy within the same scl be referred to the jurisdiction of the juvenile cou 48264.5)		
	b.	If a student has been adjudged by the county ju habitual truant, the Superintendent or designee court and the student's probation or parole offic truant or tardy on one or more days without a v succeeding school year, or is habitually insubor school. The juvenile court and probation or par within 10 days of the violation. (Education Cod	e shall notify th er whenever f alid excuse in rdinate or disc role officer sha	he juvenile the student is the same or orderly at
5.	Chroni	c truancy (unexcused absence for 10 percent of	school days)	
	a.	The Superintendent or designee shall ensure the parents/guardians are offered language-access address the student's truancy.		
Atter	ndance Re	covery Program		
stude offse shall one o	ents to ma t absence not be cre	1, 2025, the district may implement an attendance ke up a maximum of 10 days of attendance for lo s incurred during the school year. Any student pa edited with more than five days of attendance per endance for any calendar day of participation in th	ost instruction articipating in the school week	al time and the program or more than
inters	sessional i ighout the	rogram may be operated before or after school, o periods. The district shall offer access to an atter school year, including, at least once during each	idance recove	ery program
educ as in	ational pro	hall be provided only as a limited-term option for ogram. Students otherwise enrolled in a nonclass t study, shall not participate in an attendance rec	room-based p	orogram, such
partio Oppo partio	cipating in ortunities F cipate in th	not be required to participate in the program. Stuboth an attendance recovery program and an Exprogram (ELO) pursuant to Education Code 4612 ne entirety of the ELO's offerings for the duration on Code 46211)	kpanded Leari 20, shall retair	ning

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The district's attendance recovery program shall be composed of students engaged in educational activities and content aligned to grade level standards that are substantially equivalent to the students' regular instructional program, which may include one-on-one or small group tutoring, and shall be under the immediate supervision and control of a certificated teacher who is also an employee of the district and who possesses a valid certification document. (Education Code 46211)

The district's attendance recovery program shall not exceed a student-to-certificated teacher ratio of 10 to 1 for TK and kindergarten or 20 to 1 for grades 1 to 12. The district shall maintain documentation demonstrating how the attendance recovery program met these applicable ratios. (Education Code 46211)

Records

The Superintendent or designee shall maintain accurate attendance records for students identified as habitual or chronic truants. The Superintendent or designee also shall document all contacts with a student and his/her parent/guardian regarding the student's attendance, including a summary of all conversations and a record of all intervention efforts.

(cf. 5125 - Student Records)

The Superintendent or designee shall gather and transmit to the County Superintendent of Schools the number and types of referrals made to the SARB and of requests for petitions made to the juvenile court. (Education Code 48273)

Additionally, in regard to the district's attendance recovery program, the Superintendent or designee shall maintain documentation demonstrating how the attendance recovery program met the student-to-teacher ratios specified in Education Code 46211.

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